



RUBRIC - PEER REVIEW

PEER REVIEW OF RESEARCH PAPER - GRADING RUBRIC

Purpose

The purposes of the peer-review process are three-fold.

The first purpose is to encourage students to produce the best possible materials by providing a specific and structured proof-reading and review process before the product is turned into the instructor for grading.

The second purpose is to allow peer-to-peer instruction, having each student raise the level of learning of the class by presenting new ideas and applications of concepts to their peers.

The third purpose is to provide students with additional opportunities to practice analytical and critical-thinking skills in the course as they analyze the structures, evidence, arguments, and plans as presented by their peers.

Process

In the peer review process, you are earning points in the following manner.

Criteria	Not Evident / Not Completed	Insufficient	Sufficient	Expected
Submitted your finished paper to the group discussion area PRIOR to deadline to allow others to comment on your work	0 points	5 points Incomplete / not finished / or past deadline	15 points Fully complete and in ahead of deadline	20 points Materials submitted to group at least 72 hours before posting deadline to allow additional opportunities for peers to view your structure and organization before submitting their papers
Provided meaningful feedback on data / research sufficiency (to all peers)	0 points	2 points Comments are superficial and do not provide true analysis	4 points Comments indicate correct analysis of the data/research	5 points Comments include specific suggestions and additional resources for consideration
Provided meaningful feedback on	0 points	2 points Comments are superficial	4 points. Comments identify potential problems	5 points Comments include specific

structure / organization and clarity of points (to all peers)			with the structures and organization of the components	suggestions improving structure and order
Provided meaningful feedback on the logic, assumptions, and recommendations the creator has drawn (to all peers)	0 points	2 points Comments provided are not logical or incorrectly state assumptions	4 points Comments illustrate useful analysis of logic and assumptions and identify potential problems	5 points Comments include specific suggestions for improving or resolving problems with logic or assumptions and help to restate recommendations that are better supported by the evidence
Provided all comments in a positive, encouraging, and constructive manner (to all peers)	0 points Comments might be interpreted as insulting	2 points Comments are neutral or non-encouraging	4 points Comments include positive feedback and suggestions	5 points Comments praise specific strengths of the presentation as well as the constructively addressing weaknesses with alternatives that might be considered

 [return to top](#)

End